# African American Advisory Committee Meeting

February 1, 2024





To provide a rigorous education in a safe, inclusive learning environment with caring, passionate professionals who prepare students to reach their highest potential.

### **OUR VISION**

EVERYONE CONTRIBUTES, EVERY STUDENT ACHIEVES

### **OUR DISTRICT GOALS**



### **OUR CORE VALUES AND BELIEFS**

#### **Student Success**

Every student is provided tremendous opportunities to learn, to achieve, and to reach their highest potential and all staff members are focused on that success.



#### **Expectations**



Student, parent, staff, and community expectations are well-defined and shared. Our community members are supported in order to achieve these high expectations.

#### **Collaboration and Teamwork**

We work collaboratively, as a team, to ensure our students succeed in a supportive climate. Key decisions are informed by stakeholder feedback and input. We celebrate our successes!



#### **Respect and Trust**

Communication and interaction in our community are guided by mutual respect, trust, integrity and support.



#### **Districtwide Safety and Security**

Our schools and district sites operate effectively to ensure the safety and security of our students, families, staff and all community members.



### Operational Effectiveness and Efficiency

Fiscal and human resources are well-managed and prioritized to meet our instructional and operational goals.



#### **Improvement and Monitoring**

Community members work as a team to review our progress, celebrate our successes and use data to address our changing needs.



#### Equity

Stakeholders are entitled to access and opportunities in a bias-free, socially, and emotionally supportive environment for all to be successful.



## African American Advisory Committee Team Norms

**Guiding Principle:** 

All conversations and actions will be grounded in the district's core values and beliefs, goals, mission, and vision.



1. Make sure everyone's voice is heard.

- 2. Ask questions for clarification to help avoid making assumptions.
- 3. Listen actively to teammates without interrupting others.
- 4. Be kind and respectful.
- 5. Set time to reflect at the end of each meeting.
- 6. Keep a positive tone. Discuss ideas and issues.

*If norms are broken:* 

Process observer gives a "T" signal for a timeout and will state "remember our norms" to the group.



### Meeting Agenda

Time	Торіс
9:00	Welcome
9:10	Restorative Circle
9:30	Attendance
10:00	Building Bridges
10:20	LCAP & Equity
10:40	Black History Month
10:50	Announcements & Updates

## Check-in Circle





## **Attention 2 Attendance**

### District Attendance Calendar

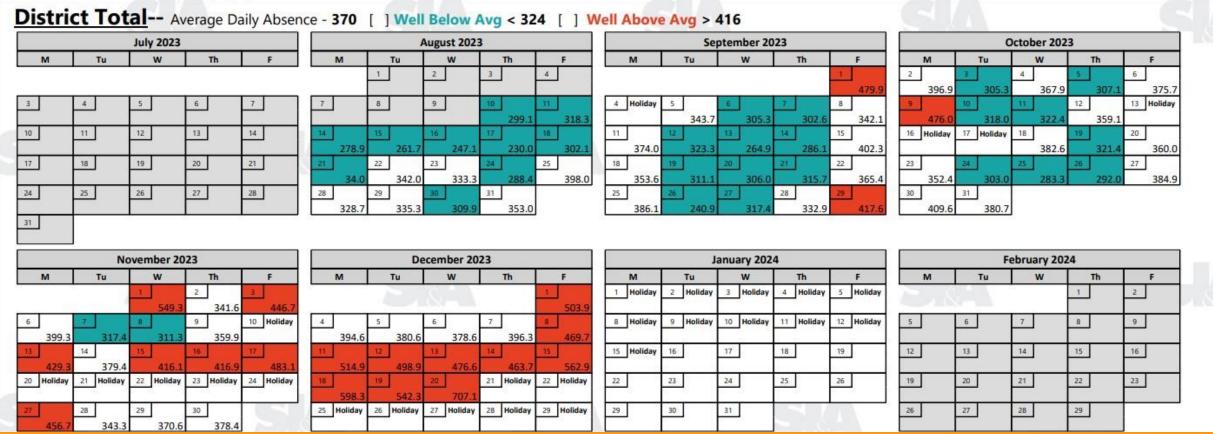


NOTE: All numbers are based on the Equivalent Day.

#### Stand Innovations & Achievement

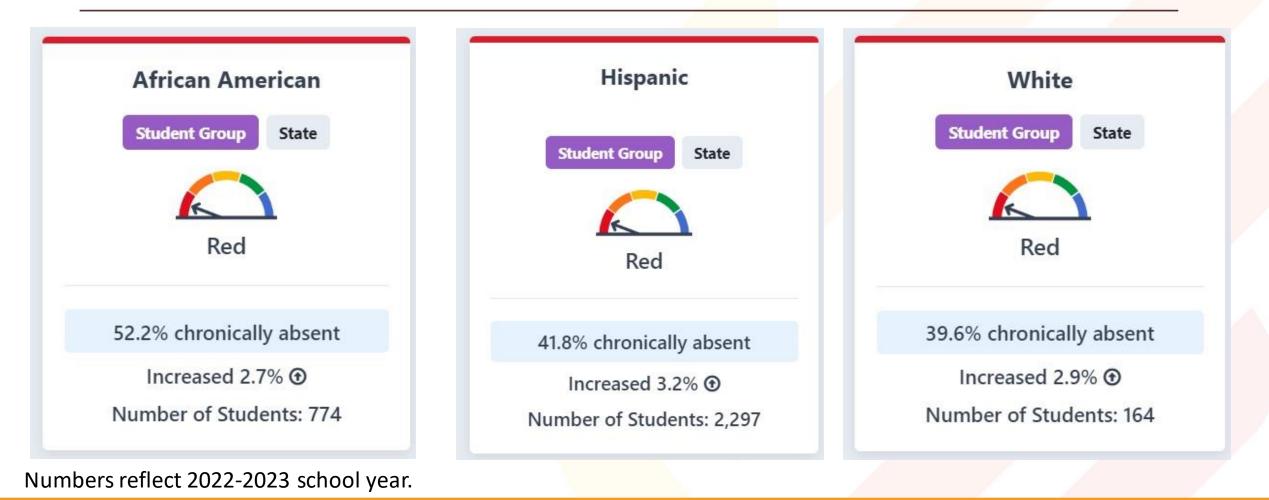
#### **Total Absence Calendar**

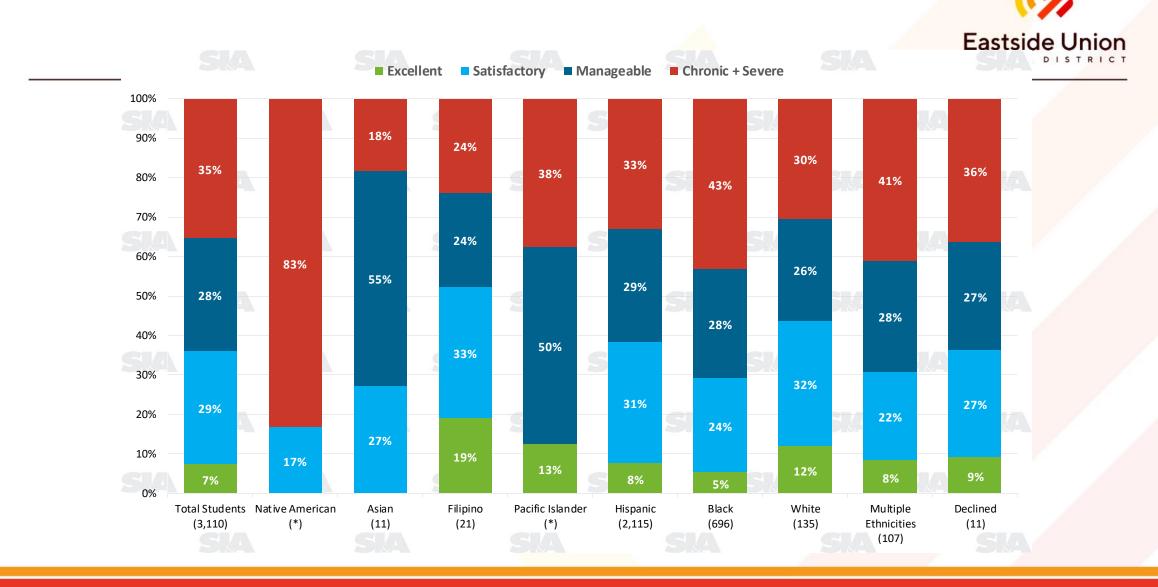
Attendance Codes Used: A, D, F, G, I, L, R, S, U, X



### California Dashboard







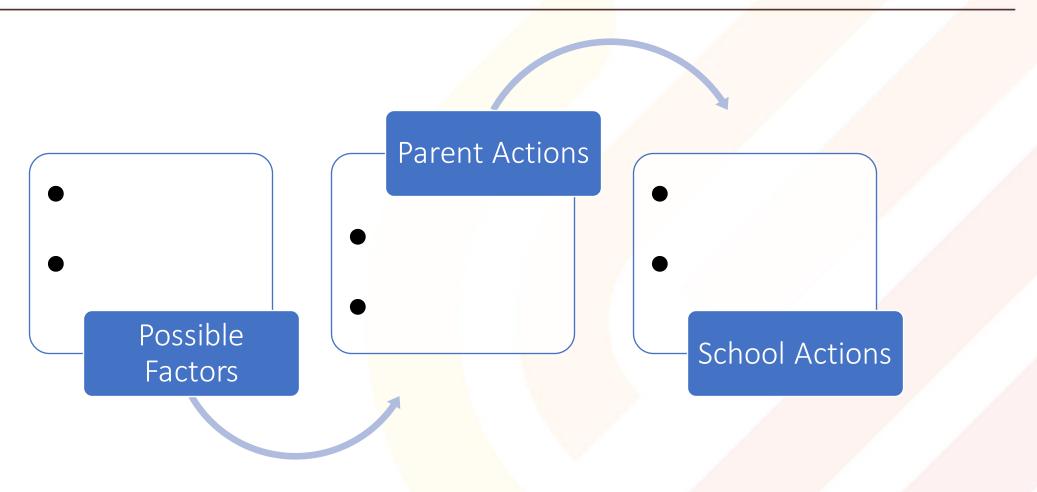
### Chronic Absenteeism



Ethnicity	DATE	Enrollment	Chronically Absent	Percentage	

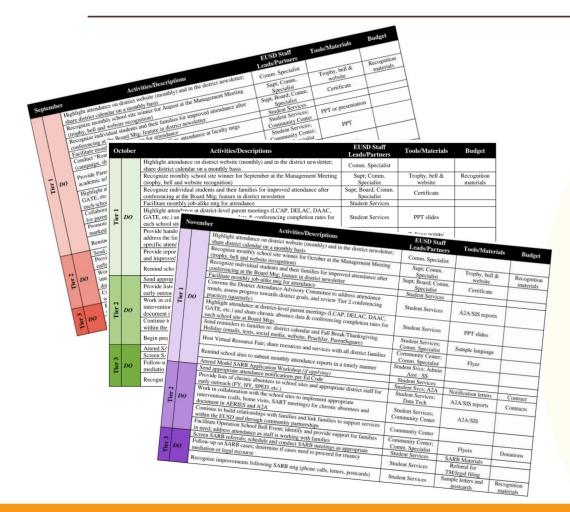
### Table Talk





### Attendance Action Plans





District and School Attendance Action Plans reflect the Tier 1, 2, and 3 actions/supports that will take place every month throughout the school year to promote attendance, and to address students at-risk for or demonstrating chronic/severe absenteeism.

## Examples of Tiered Actions & Supports

LS Eastside Union

- Scheduling attendance celebrations and competitions
- Creating attendance videos, social media postings (e.g., Parent Square)
- Presenting information at parent meetings (e.g., ELAC, Parent Univ., etc.)
- Scheduling quarterly District Attendance Advisory Committee meetings
- Establishing mentors or check-in personnel
- Scheduling individual conferences with families to address barriers
- Home visits by site attendance team members and/or District Social Worker and Child Welfare and Attendance (CWA) Liaison.

Arrive, Achieve, Succeed,

On Time & On Target!



### Current Efforts

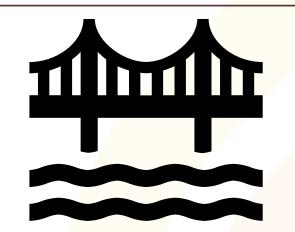




# **Building Bridges**

### Purpose of a bridge





- The purpose of a bridge is to provide passage over the obstacle, which is usually something that is
  otherwise difficult or impossible to cross.
- A bridge connects two different places and facilitates easy transportation.

## **Building Strong Bridges**



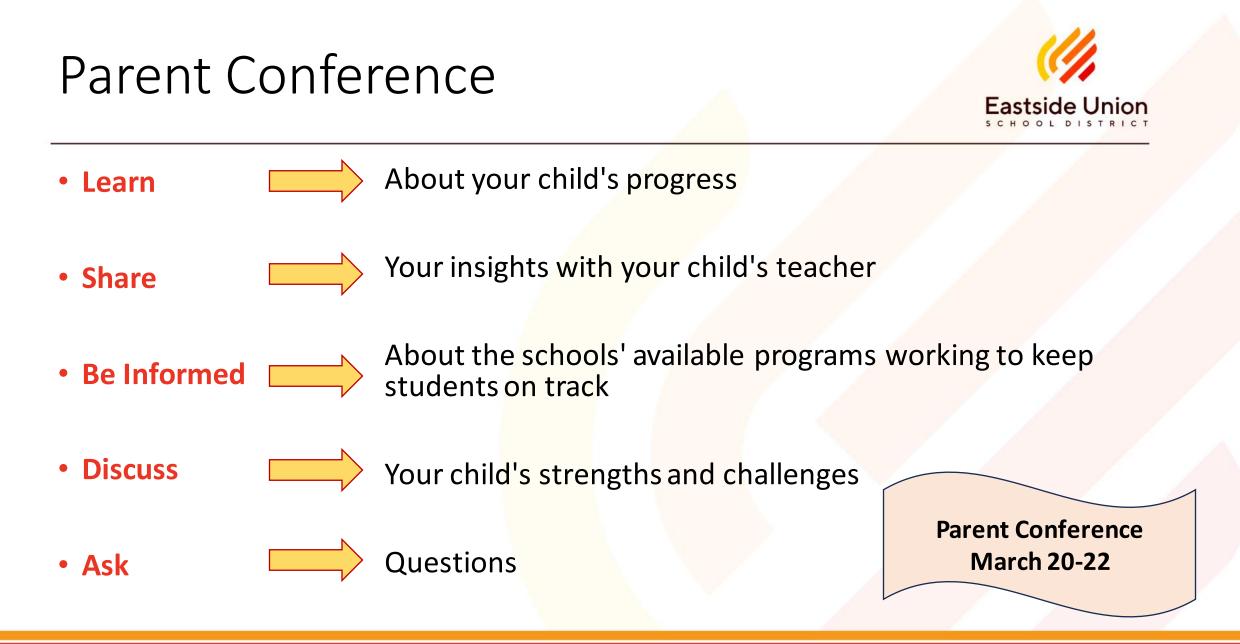


## Building Effective Bridges



- Get to know the principal and teachers
- Become a member of parent committees
- Volunteer for school activities
- Attend district board meetings
- Attend parent/teacher conferences

- Build school's capacity for strong family engagement
- Train teachers and staff on how to reach out, communicate and work with families as equal partners
- Analyse panorama survey data



# **LCAP and Equity**

### Local Control Accountability Plan (LCAP) Meetings







## The Blueprint for Equity Focuses on Four Areas

These four areas reflect both the Equity Audit recommendations and community prioritization.

#### **1** African American / Black Students

Invest in understanding and meeting the needs of African American / Black students and families.

### 2 Asset Based Community

Build a district community culture that recognizes students and families as assets.

### 3 Curricula and Instruction

Ensure curricula and instructional practices are reflective of cultural and linguistic diversity.

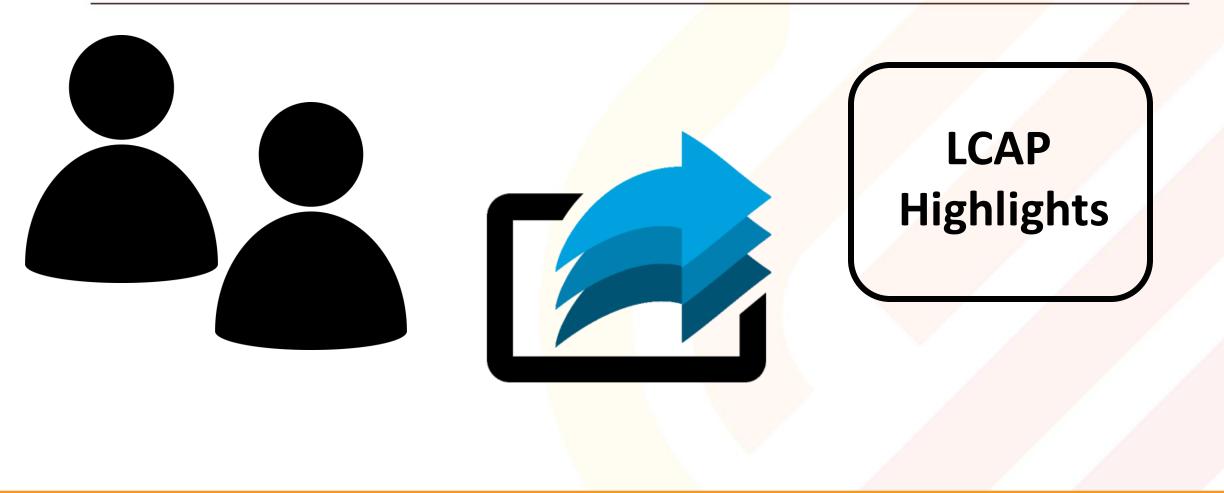
### 4 Diversify Faculty

Diversify faculty and staff to more closely reflect student and family demographics and gender.

Note: A previous version of the Blueprint included "Organizational Structures." This area has been integrated into the four areas above.

### Local Control Accountability Plan (LCAP) Meeting





### Community Input



# Questions & Suggestions for 2/5/2024 LCAP Meeting

# Black History Month 2024

### Happy Black History Month



## **District Announcements**

### AAAC meetings





### African American Advisory Committee (AAAC)

Please join us for our 2023-2024 African American Advisory Committee meetings to discuss and provide input on how to improve the outcomes of our African American students and families.

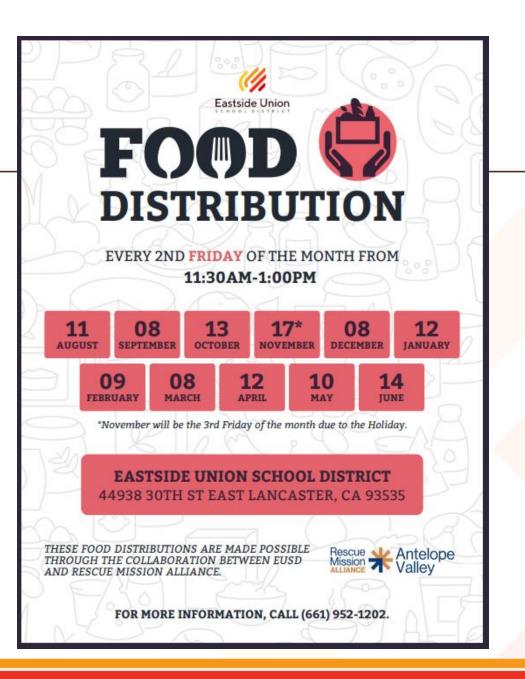
All meetings are from 9:00 a.m. to 11:00 a.m. on the following dates:



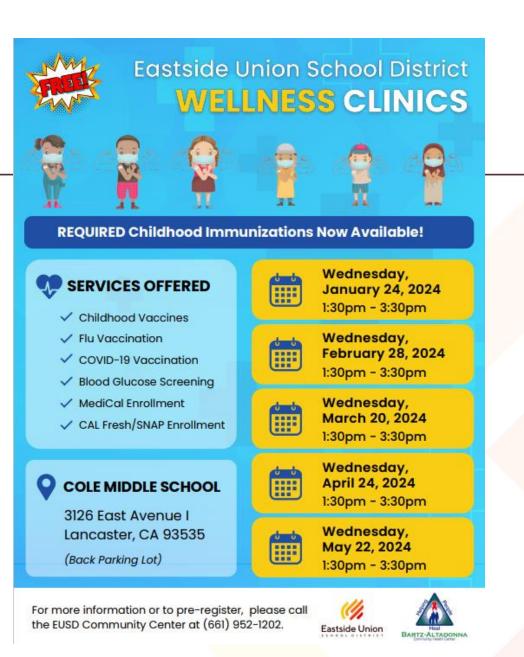
Thursday, November 30, 2023 Thursday, February 1, 2024 Thursday, March 21, 2024 Thursday, April 18, 2024 Thursday, May 16, 2024

Location: District Office, Room 106











## Site Announcements

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